



# Dallas High School Home of the Dragons



Spanish 3

2013-2014

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**Office Hours:** Tues-Friday 3:00-3:30, period 4, additional times by arrangement.

**Course Description:** This course builds on concepts introduced in the previous year of study. Students will increase their ability to use the Spanish language to communicate in speaking, writing, reading, and listening. Oral proficiency is emphasized in class.

**Texts:**

Avancemos 3 and other materials provided by teacher

**Course Outline**

	Unit Topic	Summative Assessment
Review Unit	Review present tense	Present tense verbs quiz - (Standard 1)
Unit 1	Lesson 1- Vamos a acampar  Lesson 2 - Vamos a la playa	Vocabulary quiz - camping Unit test Vocabulary quiz – family Unit test
Unit 2	Lesson 1 – ¡Todos para uno y uno para todos!  Lesson 2 - ¿Cómo nos organizamos?	Vocabulary quiz - volunteer Unit test Vocabulary quiz – requests Unit test
Semester Exam after Unit 2		Written and Oral Exam – (S1,2,3,4)
Unit 3	Lesson 1 - ¿Cómo sera el futuro?	Vocabulary quiz - Environmental concerns Unit test

	Lesson 2 – Por un futuro mejor	Vocabulary quiz – opinions Unit test
Unit 4	Lesson 1 – ¿Quién te inspira?  Lesson 2 – ¿Quiénes son los heroes?	Vocabulary quiz - describing/professions Unit test Vocabulary quiz – emotions/opinions Unit test
Final Exam		Oral and Written Exam (S1,2,3,4)

### **Standards to Be Assessed:**

Standard 1: Listening and Reading - identify main idea and some supporting details from simple texts, presentations and narrations

Standard 2: Interpersonal Speaking - use original sentences and questions to exchange ideas and to obtain and provide information

Standard 3: Presentational Speaking and Writing - present information with some attempt to engage the audience, communication includes original sentences and questions

Standard 4: make connections with other content areas, compare the language and culture studied with their own, and participate in local and global communities

\*\*This is an ongoing standard and is addressed daily in our classroom activities.

Oregon Second Language Standards

[www.ode.state.or.us/teachlearn/subjects/secondlanguages/standards/second-language-all-in-one.pdf](http://www.ode.state.or.us/teachlearn/subjects/secondlanguages/standards/second-language-all-in-one.pdf)

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
  - Students will identify tasks that need to be done and initiate action to complete the tasks.
  - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
  - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
  - Students will maintain regular attendance and be on time daily.
  - Students will maintain appropriate interactions with colleagues.

## **Grading and Assessment:**

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

**The Final grade is calculated as follows: 75%** of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

## **Academic Integrity:**

We expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Students who violate the principles of academic integrity may be subject to disciplinary consequences (see Student Handbook [http://www.dallas.k12.or.us/DHS\\_Library/web/Handbook.pdf](http://www.dallas.k12.or.us/DHS_Library/web/Handbook.pdf) ).

**Electronic Devices:** Mobile phones are not to be in use or in open view within classrooms, restrooms, locker rooms, or during lockdown situations. Misuse of mobile phone or electronic device will lead to the following consequences:

- 1<sup>st</sup> offense - confiscated device is delivered to the main office and returned to the student at the end of the school day.
- 2<sup>nd</sup> offense - confiscated device is delivered to the main office where parent/guardian will be contacted to reclaim possession.
- 3<sup>rd</sup> offense – discipline referral for “insubordination”, parent contact, and student will no longer be allowed to have the device at school without administrator permission.

## **Classroom Expectations:**

1. Communicate in Spanish
2. Attend class and be on time
3. Use polite words and actions
4. Follow directions quickly and quietly

Beverages are allowed, all other food items are to be put away during class.

**Attendance:**

Unexcused absences and unexcused tardiness will lower Personal Management grade. Attendance is worth 15% of the Personal Management grade.

If a student is absent, it is their responsibility to find out what they missed. Failure to make up assigned work within the number of days absent will result in a maximum score of 50%. No credit will be given for assignments missed because of unexcused absences. Assessments must be made up before the end of rolling two week deadline.

**Parents:** Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with Spanish 3. If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: