



HEARING SCREENING CHECKLIST

Student name:

Date observed:

Characteristics indicative of hearing loss	Observed
Listening	
The child finds it difficult to know which direction the sound is coming from. For example – turns the wrong way when his/her name is called.	
The child doesn't hear things clearly. For example – asks for things to be repeated a lot, says 'eh?' or 'what?' May not realize that someone is speaking to him/her, doesn't respond when it is appropriate to do so.	
The child misunderstands the adult, a peer. For example – does something that is unexpected in response to a routine request.	
The child doesn't know what to do in school. For example – he/she constantly looks around at other children's actions to get an idea of what he/she needs to do.	
Language	
The child doesn't say words properly. For example – mixes the order of sounds in words.	
The child has a reduced vocabulary. For example – he/she doesn't know the names of things that other children can name easily.	
The child makes mistakes in the way he/she organizes his/her sentences. For example – puts words in the wrong order, and misses out some words.	
The child gives the same message using the same words every time.	
The child uses language that sounds more like that of a younger child.	
Speech	
The child isn't able to say words properly. For example – mixes the order of sounds in the word.	
The child leaves off sounds at the beginning or end of a word.	
The child substitutes one sound for another.	
The child speaks too loudly or too softly for the auditory environment he/she is in.	
The child uses a flat or 'monotone' voice. That is, natural intonation patterns for the language he/she is communicating in are missing.	
Learning	
The child isn't able to tune into what is happening around him/her.	
The child isn't able to concentrate on a task.	
The child doesn't remember things, eg. new information, large chunks of information, names of objects.	
The child isn't able to follow information when he/she has to rely on listening alone.	