



# Dallas High School Home of the Dragons



## American History 2

2013-2014

**Instructor:** Casey Pape

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**Office Hours:** Tues-Friday 3:00-3:30, 6<sup>th</sup> period, additional times by arrangement.

**Course Description:** This course is required for graduation. (A.P. U.S. History may be substituted.) During this course students study such topics as the Cold War and its foreign and domestic effects, such as McCarthyism, the Vietnam Conflict, Civil Rights Movement, and US History from the era of 1945-1990's. Every effort will be made to reach the present time so that students can evaluate the importance of events during their lifetime.

**Texts:**

Glencoe: *The American Vision-Modern Times*

**Course Outline**

	Unit Topic	Summative Assessment Standards 1-4 are assessed, in part, on every summative assessment
Unit 1	The early Cold War Foreign Policy/Red Scare	Cold War Unit Exam: 1&2 Superpower short essay
Unit 2	1950's Social History	1950's Unit Exam Fabulous Fifties Project
Unit 3	The Civil Rights Movement	Civil Rights essay
Unit 4	Kennedy/Johnson Foreign Policy	Summaries-Cornell Notes
Unit 5	Vietnam Era	Vietnam Unit Exam
Unit 6	1970-1980 Political and Social Issues	Nixon/New Left Unit Exam Post Nixon Unit Exam

### **Standards to Be Assessed:**

Standard 1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.

Standard 2: Analyze and apply change and continuity relationships to a variety of historical issues, events and problems.

Standard 3: Construct, support, and refute interpretations of history using political, social, economic, and cultural perspectives by drawing from a variety of primary and secondary sources.

Standard 4: Analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
  - Students will identify tasks that need to be done and initiate action to complete the tasks.
  - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
  - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
  - Students will maintain regular attendance and be on time daily.
  - Students will maintain appropriate interactions with colleagues.

### **Grading and Assessment:**

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

**The Final grade is calculated as follows: 75%** of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

#### Social Studies Classroom Expectations

1. Students will show respect toward all staff members and fellow classmates in order to create a "non-disruptive" learning environment.
2. Use proper language at all times (no profanity). This includes articles of clothing.
3. Take care of the physical facilities.
4. Come prepared to work with all materials ready every day (e.g., pencils, pens... blue or black ink, notebook paper).
5. Make a good effort to perform class assignments and participate in the activities of the class. You must remain awake and alert at all times.
6. Do nothing (physically or verbally) which might bother or injure another person in this room.

#### Social Studies Tardy Policy

1. All tardies shall be considered unexcused unless the student brings a note from an administrator, teacher, etc.
2. The student will be considered tardy if they are not in their proper seat when the final bell rings to begin class.
3. The Social Studies Department will follow all DHS guidelines concerning tardy policies.

### Social Studies Absence Policy

1. All absences shall be considered unexcused unless the student is excused by the office.
2. It is the student's responsibility to check with the teacher after an absence to obtain make-up work. If possible the student should get work ahead of time (i.e., pre-arranged). Credit will be granted for all such make-up work except where the student has an unexcused absence.