

# Spanish I

**Course Number:** EL959

**Grade level:** 9–12

**Credits:** 1.0

**Prerequisite Courses:** None

## Course Description

Introducing high school students to the Spanish language through individualized lesson plans, EL959 offers an engaging overview of core grammatical structures and the vocabulary necessary for elementary communication. Over the course of two semesters, students are also introduced to the traditions and customs of Spanish-speaking people across the world.

## Course Objectives

Throughout the course, you will meet the following goals:

- Identify appropriate greetings and expressions
- Understand short, simple written texts or messages
- Identify and use vocabulary associated with foods, numbers, clothing, weather, and activities
- Identify and use phrases needed for simple interactions, such as buying something, asking where something is, and ordering food at a restaurant
- Identify and use present-tense verbs in simple sentences

## Student Expectations

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments including quizzes, tests, and cumulative exams

## Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. Through this communication with your teacher, you will monitor your progress through the course and improve your learning by reviewing material that was challenging for you.

You will also communicate with classmates, either via online tools or face-to-face, as you do the following:

- Collaborate on projects
- Ask and answer questions in your peer group
- Develop speaking and listening skills

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

<b>Assignments</b>	<b>10%</b>
<b>Essays</b>	0%
<b>Lesson Quizzes</b>	20%
<b>Unit Tests</b>	50%
<b>Cumulative Exams</b>	20%
<b>Additional</b>	0%

## Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson's link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The units of study are summarized below.

- Unit 1:** Una Introducción (An Introduction)
- Unit 2:** Mis Amigos y Yo (My Friends and I)
- Unit 3:** Clases y Compañeros (Classes and Classmates)
- Unit 4:** Las Compras para la Escuela (Shopping for School Supplies and Clothes)
- Unit 5:** La Escuela (In School)
- Unit 6:** ¡Que Rico! (That's Delicious!)
- Unit 7:** La Familia y Su Casa (The Family and the Home)
- Unit 8:** Los Deportes (Sports)
- Unit 9:** La Salud (Health)
- Unit 10:** El Verano y el Invierno (Summer and Winter)
- Unit 11:** Diversiones Culturales (Cultural Activities)
- Unit 12:** ¡Voy Volando! (Traveling by Plane)
- Unit 13:** Vamos de Gira (On Excursion)
- Unit 14:** ¡Todos Abordo! (All Aboard!)
- Unit 15:** ¡A Comer! (Let's Eat!)