

U.S. History II

Course number: SS3311

Grade level: 9–12

Credits: 1.0

Prerequisite courses: U.S. History I

Course Description

U.S. History II is a year-long course that examines the major events and turning points of U.S. history from the Industrial Revolution through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on the United States's rise to global prominence, the influence of social and political movements on societal change, and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and between multiple perspectives.

Course Objectives

Throughout the course, you will meet these goals:

- Assess the political development of the United States, including the influence of democratic ideals, the changing role of government, and the development of the modern two-party system
- Explore the evolution of American culture and society, including the role of reform movements, from industrialization to the present
- Describe the role of immigration and migration in the development of the United States, and identify common push and pull factors that have affected these trends in U.S. history
- Investigate and understand the reasons behind American involvement in wars and conflicts throughout U.S. history
- Trace the economic development of the United States from an agrarian economy to an industrial economy to the leading economic force in the world

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. Through this communication with your teacher, you will monitor your progress through the course and improve your learning by reviewing material that was challenging for you.

You will also communicate with classmates, either via online tools or face-to-face, as you:

- Collaborate on projects
- Ask and answer questions in your peer group
- Develop speaking and listening skills

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Assignments	10%
Essays	10%
Lesson Quizzes	30%
Unit Tests	30%
Cumulative Exams	20%
Additional	0%

Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson's link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The units of study are summarized below.

- Unit 1:** Industrialization and the Gilded Age
- Unit 2:** Immigration and Urbanization
- Unit 3:** Populism and the American West
- Unit 4:** Progressivism and Reform
- Unit 5:** Imperialism and the Great War
- Unit 6:** The '20s and the Great Depression
- Unit 7:** World War II
- Unit 8:** The Rise of the Cold War
- Unit 9:** Civil Rights
- Unit 10:** Era of Cultural Change
- Unit 11:** The '70s and '80s
- Unit 12:** America in the Modern World