



Dallas High School Home of the Dragons



Spanish 1

2013-2014

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Office Hours: Tues-Friday 3:00-3:30, additional times by arrangement.

Course Description: This course introduces students to the Spanish language. Students learn basic vocabulary and grammar to begin developing skills in speaking, writing, reading and listening.

We will be using The *Accelerative Integrative Method* (AIM) along with our textbook and other resources. There are two unique learning components with the AIM. The first is that the classroom is a *Spanish Immersion* experience – students will hear Spanish almost exclusively each day. Studies show that an immersion classroom builds fluency faster. The student's willingness to help with this policy is crucial to his/her personal success and the success of others. Students and a parent/guardian must sign the syllabus as a reminder of the importance of maintaining an immersion environment.

The second unique component is the *Gesture Approach*, which uses hand signs to help students learn and remember important vocabulary and expressions found in stories, songs and plays and other activities. In-class activities are varied so that students have the opportunity to work individually, with partners, in small groups and as a whole class.

Texts:

Avancemos 1, AIM Level 1, *Marco el mago* and other resources provided by teacher

Course Outline

	Unit Topic	Summative Assessment
Unit 1	Greetings and basic classroom words /phrases	Vocabulary quiz (Standard 1) Grammar (S1) subject pronouns
Unit 2	Colors and likes/dislikes/some clothing	Vocabulary quiz (S1) Grammar (S1, S3) –gustar and estar for feelings

Unit 3	Describing people, feelings and numbers 1-100	Vocabulary quiz (S1) Grammar (S1, S3) – ser, estar, present tense (yo, tú, él, ella, ud.)
Semester Exam		Written and oral exam (S1, S2, S3)
Unit 4	Family and more classroom vocabulary	Vocabulary quiz (S2) Grammar quiz (S1) – present tense
Unit 5	Weather/seasons/telling time	Vocabulary quiz (S1) Grammar quiz (S1) – present tense
Unit 6	Grammar work (all pronouns)	Vocabulary quiz (S1) Grammar quiz (S2) – all subject pronouns Presentations of play <i>Marco el mago</i> (S3)
Final Exam		Written and oral exam (S1, S2, S3)

Standards to Be Assessed:

Standard 1: Listening and Reading – obtain some discrete information from simple texts or presentations/ understand simple ideas on everyday topics and identify some information in familiar contexts

Standard 2: Interpersonal Speaking - use memorized phrases, sentences and questions to express ideas or obtain information

Standard 3: Presentational Speaking and Writing - write or say from memory some high frequency words, phrases and simple sentences

Standard 4: Make connections with other content areas, compare cultures, and participate in local/global communities. *This is an ongoing standard and is assessed daily in our classroom activities.

Oregon Second Language Standards

www.ode.state.or.us/teachlearn/subjects/secondlanguages/standards/second-language-all-in-one.pdf

Career Related Learning Standards: Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
 - Students will identify tasks that need to be done and initiate action to complete the tasks.
 - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
 - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
 - Students will maintain regular attendance and be on time daily.
 - Students will maintain appropriate interactions with colleagues.

Grading and Assessment:

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

The Final grade is calculated as follows: 75% of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

Academic Integrity:

We expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Students who violate the principles of academic integrity may be subject to disciplinary consequences (see Student Handbook http://www.dallas.k12.or.us/DHS_Library/web/Handbook.pdf).

Electronic Devices: Mobile phones are not to be in use or in open view within classrooms, restrooms, locker rooms, or during lockdown situations. Misuse of mobile phone or electronic device will lead to the following consequences:

- 1st offense - confiscated device is delivered to the main office and returned to the student at the end of the school day.
- 2nd offense - confiscated device is delivered to the main office where parent/guardian will be contacted to reclaim possession.
- 3rd offense – discipline referral for “insubordination”, parent contact, and student will no longer be allowed to have the device at school without administrator permission.

Classroom Expectations:

1. Communicate in Spanish
2. Attend class and be on time
3. Use polite words and actions
4. Follow directions quickly and quietly
5. Only beverages are allowed

Sometimes I will be out of the classroom. Remember that a substitute is a guest and will do things differently. I expect you to treat the substitute like you would treat a guest and use polite words and actions at all times. If there are ongoing concerns with behavior when I'm out of the classroom I may set up behavior contracts and contact parents.

Attendance:

Unexcused absences and unexcused tardiness will lower Personal Management grade. Attendance is worth 15% of the Personal Management grade.

If a student is absent, it is their responsibility to find out what they missed. Failure to make up assigned work within the number of days absent will result in a maximum score of 50%. No credit will be given for assignments missed because of unexcused absences. Assessments must be made up before the end of rolling two week deadline.

I'm happy to have you in class! ¡Bienvenido!

Parents: Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with Spanish 1. If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Students: By signing this form, you agree to *exclusively use Spanish with Srta. Lucich/Sra. Lowry and your classmates* during class time with the understanding that this creates the optimum Spanish language learning experience. Failure to adhere to this policy may result in grade penalties, disciplinary actions, removal from class and will greatly hinder your learning of Spanish and that of others around you.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: