



Dallas High School Home of the Dragons



Health II

201`23-2014

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Office Hours: Tues-Friday 3:00-3:30 & MWF 1:30-3:00, additional times by arrangement.

Course Description: Health II is required of all junior students. Health II is designed to provide students an opportunity to reflect on their personal life-style and suggest positive alternatives in consumer and environmental issues, family and social relationships, diseases, nutrition, teenage depressions, and depression.

Texts: Prentice Hall

Course Outline

	Unit Topic	Summative Assessment
Unit 1	Infectious Diseases	Unit Test-Standards; 1,3,&5
Unit 2	STIs and HIV prevention	Unit Test and STI/HIV Campaign-Standards ; 1,2,3, & 5
Unit 3	Nutrition	Unit Test, Design a Healthy Daily Menu: Standards; 1,3,4, & 5
Unit 4	Non Infectious Diseases	Unit Test, Public Service Announcement-Standards; 1,3,4, &5
Unit 5	Social and Emotional Health	Unit Test- 1,2, & 5
Unit 6	Consumer and Environmental Health	Unit Test, Research Project- 1, & 5
Unit 7	Comprehensive Final	Final- Standards 1,2,3,4,&5

Standards to Be Assessed:

1. Standard 1: All student will acquire health promotion concepts and skills to support a healthy active lifestyle
2. Standard 2: To educate students about the physical, emotional, and social aspects of human relationships and sexuality; and to apply these concepts to support a healthy lifestyle.
3. Standard 3: To educate students on causes, prevention, and treatment of infectious and non infectious diseases.
4. Standard 4: Students will learn how to apply basic nutritional concepts to lifestyle and behaviors which impact wellness.
5. Standard 5: Integrate critical thinking and literacy; and application of skills throughout the health content.

Career Related Learning Standards: Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
 - Students will identify tasks that need to be done and initiate action to complete the tasks.
 - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
 - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
 - Students will maintain regular attendance and be on time daily.
 - Students will maintain appropriate interactions with colleagues.

Grading and Assessment:

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

The Final grade is calculated as follows: 75% of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

Academic Integrity: We expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Students who violate the principles of academic integrity will be subject to disciplinary consequences (see Insubordination section of the on-line student agenda).

Extra Credit: Extra credit is not offered, however students may be given additional opportunities to show mastery.

Cell Phones and Electronic Devices: Mobile phones are not to be in use or in open view within classrooms, restrooms, locker rooms, or during lockdown situations. Misuse of mobile phone or electronic device will lead to the following consequences:

- ☐ 1st offense - confiscated device is delivered to the main office and returned to the student at the end of the school day.
- ☐ 2nd offense - confiscated device is delivered to the main office where parent/guardian will be contacted to reclaim possession.
- ☐ 3rd offense – discipline referral for “insubordination”, parent contact, and student will no longer be allowed to have the device at school without administrator permission

Personal Communication Devices Board Policy:

<http://policy.osba.org/dallas/j/jfceb%20r%20g1.pdf>

Tardies and Unexcused Absences: Points will be given towards the Personal Management grade at the end of each grading period (9 weeks/18 weeks) for daily attendance and punctuality. Points will be deducted for each tardy and each unexcused absence in that 9-week grading period. Overly disruptive behavior may also result in loss of attendance points.

Parents: Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with (Fill in the name of your course here) . If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: