



Dallas High School Home of the Dragons



Advance Placement (AP) Spanish Language and Culture

2013-2014

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Office Hours: Tues-Friday 3:00-3:30, period 2, additional times by arrangement.

Course Description: The AP Spanish Language and Culture is a rigorous, college level, language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where Spanish is spoken. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. This course is taught exclusively in Spanish. Students are strongly encouraged to take the AP Spanish Language and Culture exam in May.

Texts:

Avancemos 4, additional grammar and vocabulary exercises and authentic sources

Course Outline

	Unit Topic	Summative Assessment
Unit 0	Introduction to AP Spanish Language and Culture and class expectations	AP Pre-test ☺ Standards (S)1, S6
Unit 1 - 5 weeks	Las familias y las comunidades	Vocabulary quiz Grammar quizzes - ser y estar/present tense/ir+a+inf Unit test S2, S5
Unit 2 - 5 weeks	La ciencia y la tecnología	Vocabulary quiz Grammar quizzes – preterito/imperfect/pret. Vs. imp./prepositions

		Unit test S1, S5
Unit 3 - 5 weeks Christmas Break excluded	La belleza y la estética	Vocabulary quiz Grammar quizzes – presente perfecto/plupufect/prepositions Unit test S2, S6
Unit 4 - 5 weeks Finals week excluded	La vida contemporánea	Vocabulary quiz Grammar quizzes – presente de subjuntivo/subj. vs indicative/more prepositions S1, S6
	Semester Exam	Selected sections of AP Exam S3, S4, S2, 6
Unit 5 - 4 weeks Spring Break excluded finanzas	Los desafíos mundiales	Vocabulary quiz Grammar quizzes – future and conditional/future and conditional perfect S2, S5, S6
Unit 6 - 5 weeks	Las identidades personales y públicas	Vocabulary quiz Grammar conditional and imperfect subjunctive S1, S6
Unit 7	Exam strategies	AP Exam S1-6
Unit 8 – after AP Exam until 6/12	after exam project ☺	Unit 8 Test

Standards to Be Assessed:

All standards will be assessed using AP rubrics

1. Standard 1: The student engages in spoken interpersonal communications.
(Section II Free-Response: Interpersonal Speaking - Conversation)
2. Standard 2: The student engages in written interpersonal communications.
(Section II Free-Response: Interpersonal Writing - Email)
3. Standard 3: The student synthesizes information from a variety of authentic audio, visual and audiovisual resources.
(Section I part B: Interpretive Communication Audio Texts- Multiple Choice and Section I part B: Interpretive Communication Print and Audio - Multiple Choice)
4. Standard 4: The student synthesizes information from a variety of written and print resources.
(Section I part A: Interpretive communications – Print Texts - Multiple Choice and Section I part B: Interpretive Communication Print and Audio - Multiple Choice)

5. Standard 5: The student plans, produces and presents spoken presentational communications.
(Section II: Free-Response - Presentation Speaking - Cultural Comparison)
6. Standard 6: The student plans and produces written presentational communications.
(Section II: Free-Response Question - Presentational Writing - Persuasive Essay)

Interpersonal communication – active negotiation of meaning among individuals

Interpretive communication – appropriate cultural interpretation of meaning that occurs in written and spoken form where there is no active negotiation of meaning with the writer or speaker

Presentational communication – creation of messages in a manner that facilitates interpretation by members of the culture where no direct opportunity for the active negotiation of meaning exists

Career Related Learning Standards: Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
 - Students will identify tasks that need to be done and initiate action to complete the tasks.
 - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
 - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
 - Students will maintain regular attendance and be on time daily.
 - Students will maintain appropriate interactions with colleagues.

Grading and Assessment:

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

The Final grade is calculated as follows: 75% of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.

- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

Academic Integrity:

We expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Students who violate the principles of academic integrity may be subject to disciplinary consequences (see Student Handbook http://www.dallas.k12.or.us/DHS_Library/web/Handbook.pdf).

Electronic Devices: Mobile phones are not to be in use or in open view within classrooms, restrooms, locker rooms, or during lockdown situations. Misuse of mobile phone or electronic device will lead to the following consequences:

- 1st offense - confiscated device is delivered to the main office and returned to the student at the end of the school day.
- 2nd offense - confiscated device is delivered to the main office where parent/guardian will be contacted to reclaim possession.
- 3rd offense – discipline referral for “insubordination”, parent contact, and student will no longer be allowed to have the device at school without administrator permission.

Classroom Expectations:

1. Communicate *only* in Spanish
2. Attend class and be on time
3. Use polite words and actions
4. Follow directions quickly and quietly

Beverages are allowed, all other food items are to be put away during class.

Attendance:

Attendance is vital to your success in this course. Attendance is worth 50% of the personal management grade.

If a student is absent, it is their responsibility to find out what they missed. Failure to make up assigned work within the number of days absent will result in a maximum score of 50%. No credit will be given for assignments missed because of unexcused absences. Assessments must be made up before the end of rolling two week deadline.

Parents: Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with Advanced Placement Spanish Language and Culture. If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature:

Resources list by Unit

1) Los desafíos mundiales

- a. Audio BBC Mundo
http://www.bbc.co.uk/mundo/noticias/2011/11/111021_video_salon_siestas_paris_cr.shtml
- b. Audio Notes in Spanish
<http://www.notesinspanish.com/2007/09/07/advanced-podcast-77-la-muerte-de-la-siesta/>
- c. Escrita BBC Mundo
http://news.bbc.co.uk/hi/spanish/specials/2006/salud/newsid_5212000/5212836.stm
- d. Audio Notes in Spanish <http://www.notesinspanish.com/2007/05/19/advanced-podcast-76-jornada-de-4-horas-a-la-semana/>
- e. Radio Naciones Unidas <http://www.unmultimedia.org/radio/spanish/2013/08/oms-destaca-importancia-del-lavado-de-manos-en-personal-de-salud/>
- f.