



Dallas High School Home of the Dragons



Advanced Placement European History

2013-2014

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Office Hours: Tues-Friday 3:00-3:30, additional times by arrangement.

Course Description: This course is a college level class that covers European History from the Renaissance to the Modern Era. At DHS it is a senior year class that is designed to prepare students for the Advanced Placement examination that will take place in May of 2014. This two semester course of study is not only for those students who have excelled academically, but for any student who has a desire to begin to gain an understanding of European history. Beyond history buffs, students with interests in literature, international relations, religious studies, and many other areas of study would gain from taking this class. Prior enrollment in other AP classes is helpful but not necessary.

Class activities will include readings of primary documents and class related articles with correlated essay assignments, viewing class related videos, discussions, lectures, an ongoing news item analysis assignment, text based assessments, and research presentations at the end of the second semester. There will also be some showings of full length feature movies that relate to time periods being studied in the class that could occur in the evenings.

The class is designed to be rigorous (see class master calendar) to prepare students for the demands of the college courses they will be taking in the near future. Students who successfully complete the course will learn to gauge the necessary level of commitment they will have to make to succeed in their future studies at the college and university levels.

Text:

Western Civilization, Comprehensive Volume, Fifth Edition, 2003, West Publishing Company
Professor Jackson J. Spielvogel
Chapters 12 through 29

Standards to Be Assessed:

1. Analyze and apply cause and effect relationships to a variety of historical issues, events, and problems.
(Social Science Core Standard #1)
Chapter tests, Unit tests - essays & Document Based Question essays, & Essay assignments
2. Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems.
(Social Science Core Standard #2)
Chapter tests, Unit tests - essays & Document Based Question essays, & News Item Analysis assignments.
3. Acquire, organize, analyze, and evaluate information from primary and secondary sources.
(Social Science Core Standard #26)
Unit tests - Document Based Questions & Outside of class essay assignments.

School-wide Grading and Assessment Procedures

Students will be assigned TWO grades for each course:

- 1) **Academic**, based on assessments such as tests, projects and performances that measure learning,
- 2) **Personal Management**, based on homework completion, practice, attendance, meeting deadlines, and other factors important to employers.

Students must earn a passing academic grade to earn credit toward graduation.

1. Homework and in-class practice will be included in the personal management grade (PM).
2. Personal management work that is turned in late will receive no more than 50% credit.
3. Any items included in the Academic grade (PA) may be retaken and the higher grade recorded.
4. Teachers will use a different test version for test retakes.
5. Students will complete extra preparation (*amount decided by the teacher*) before retaking an assessment.
6. If assessments and retakes are not done on time, personal management (PM) grade will be reduced.
7. Students must schedule performances at their teacher's convenience. (speech, drama, labs.)

Grade Point Averages (GPAs) will be figured using the following scale:

A (4.0), A-(3.7), B+(3.3), B(3.0), B-(2.7), C+(2.3), C (2.0), C-(1.7), D+(1.3), D(1.0), D-(.7), F(0)

GPAs for Advanced Placement courses (AP) will be figured using the following scale:

A (5.0), A-(4.7), B+(4.3), B(4.0), B-(3.7), C+(3.3), C (3.0), C-(2.7), D+(2.3), D(2.0), D-(1.7), F(0)

Grades for both Academic and Personal Management will be assigned using the following scale:

A (100-93%), A- (92-90%), B+ (89-87%), B (86-83%), B- (82-80%), C+ (79-77%), C (76-73%), C- (72-70%), D+ (69-67%), D (66-63%), D- (62-60%), F (59-0%)

90% of the class grade will be based on **ASSESSMENTS (PA)**: summative assessments, quizzes, news item analysis assignments, other assignments, and projects.

*(Summative Assessments are those assessments that indicate what was learned during a unit of study. These are the **ONLY** assessments that can be retaken – upon showing clear evidence of restudying the material covered in the original assessment - to get improved scores. Retakes should take place within **2** weeks of the original date of the assessment so that the retake assessment is not too out of alignment with what is subsequently studied.)*

10% of the class grade will be based on **PERSONAL MANAGEMENT (PM)**: formative assessments, attendance, timeliness, & POSITIVE class participation.

*(Formative Assessments are those assessments that help measure the progress of a student's learning during a unit of study; such as pre-quizzes for a sub-unit of study and quizzes to check for understanding, concept reinforcement homework, short in-class constructed response essays, etc These assessments **ARE NOT** eligible for retakes.)*

Work **MUST** be turned in on **DUE DATE(S)** for full **PM** credit. Late work will be subject to **PM** grade reductions.

Outside of class assignments **MUST** be typed/word processed, 12 pt font, double spaced, MLA format (refer to handout).

It is expected that all students will **positively participate** in class activities - there will be **NO** opting out of class readings and discussions, or any other activity that requires student participation.

A P European History Master Calendar for 2013- 2014

This calendar is a guide to keep the class on a (necessarily) tight schedule so that as much of the text as possible is covered by the time for the A. P. test.

There WILL be a number of adjustments, BUT it is important to stay as close to the schedule as possible. Consequently, it is VERY important that you keep up with the reading and other assignments.

The time periods for the units are approximate, but the topic groupings are as written.

09-03-13 & 09-04-13

Introduction to class / Summer reading assignment discussion and submission / Distribution of textbooks and other material / Establishing APEH “study group” via social media

09-04-13 through 10-10-13: RENAISSANCE and REFORMATION

Chapter 12: Recovery and Rebirth: The Age of the Renaissance

Chapter 13: Reformation and Religious Warfare in the Sixteenth Century

Summative Assessment: 10-09/10-13

10-14-13 through 11-27-13: NEW WORLD, NEW ORDER, and NEW SCIENCE

Chapter 14: Europe and the World: New Encounters, 1500 – 1800

Chapter 15: State Building and the Search for Order in the Seventeenth Century

Chapter 16: Toward a New Heaven and a New Earth: The Scientific Revolution and the Emergence of Modern Science

Summative Assessment: 12-03/04-13

12-02-13 through 01-15-14: ENLIGHTENMENT, CHANGE, and REVOLUTION

Chapter 17: The Eighteenth Century: An Age of Enlightenment

Chapter 18: The Eighteenth Century: European States, International Wars, and Social Change

Chapter 19: A Revolution in Politics: The Era of the French Revolution and Napoleon

Summative Assessment: 01-14/15-14

01-16-14 through 01-29-14: THE INDUSTRIAL REVOLUTION

Chapter 20: The Industrial Revolution and Its Impact on European Society

Summative Assessment: 01-28/29-14

SEMESTER I – SEMESTER II TRANSITION

02-03-14 through 03-14-14: A CENTURY OF “STABILITY”, PROGRESS, and EXPANSION

Chapter 21: Reaction, Revolution, and Romanticism, 1815 – 1850

Chapter 22: An Age of Nationalism and Realism, 1850 – 1871

Chapter 23: Mass Society in an “Age of Progress,” 1871 – 1894

Summative Assessment: 03-19/20-14

03-31-14 through 04-16-14: FIN de SIECLE

Chapter 24: An Age of Modernity, Anxiety, and Imperialism, 1894 – 1914

Summative Assessment: 04-14/15-14

04-16-14 through 04-30-14: ENDLESS (?) WAR, 1914 - 1945

Chapter 25: The Beginning of the Twentieth Century Crisis: War and Revolution

Chapter 26: The Futile Search for Stability: Europe between the Wars, 1919 – 1939

Chapter 27: The Deepening of the European Crisis: World War II

COLD WAR AND BEYOND / *Read on your own.*

Chapter 28: Cold War and a New Western World, 1945 - 1970

Chapter 29: The Western World (Since 1970)

05-06-14 through 05-13-14: AP Exam Review – as time allows

A P European History Exam: Wednesday, 05-14-14

Afternoon Session (12:00)

Students NOT taking AP Exam will use the review time for End of the Year presentation research.

05-19-14 through 06-04-14 End of Year Research Presentations:

ONE or TWO presentations per class session, depending on the length of a presentation.

June 4th is designated as a “make-up” day.