

SYLLAUBUS: LRC Language Arts – Reading

INSTRUCTOR: Pam Carroll

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COURSE DESCRIPTION: Students will utilize a teacher led reading program (REWARDS). People from the University of Oregon formulated this program for students in Jr. and Sr. High School who, despite intervention, are still struggling with reading. This program stresses word sounds and word parts. It emphasizes that it is easier to teach a student to decipher larger words than small ones.

1. Students will practice skills to assist with decoding, fluency, and comprehension in order to advance their ability using basic reading skills. This program retrains the student who, has either guessed at words or pronounced word sounds incorrectly, though repetition and use of multi-modalities.
2. Teacher led – direct instruction is used in this program. Students will work with workbooks which remain in the classroom. The program is unique in structure and cannot be practiced by someone who is not familiar with the program.
3. All work will be done in the classroom. There will be no homework.

STANDARDS TO BE ASSESSED: All students will raise their individual reading scores by, at least one year, as measured by standardized testing, in the areas of:

1. Decoding
2. Fluency and
3. Comprehension.

CAREER RELATED LEARNING STANDARDS: Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. This standard will be assessed and communicated independent of the academic grade. It is included below and mainly includes behaviors that will be assessed in this course.

PERSONAL MANAGEMENT STANDARD: Exhibit appropriate work ethic and behaviors in school, community, and workplace.

Students will:

1. Maintain regular attendance and be on time daily.
2. Identify tasks that need to be done and initiate action to complete the tasks.
3. Plan, organize and complete tasks on time - meeting agreed upon standards of quality.
4. Maintain appropriate interactions with colleagues.
5. Take responsibility for decisions and actions and anticipate consequences of decisions and actions.

GRADING AND ASSESSMENT: Student's final grade will be broken down into two categories:

1. ACADEMIC: based on assessments tests and performances that measure learning.
2. PERSONAL MANAGEMENT: based on measured on standards addressed previously in the CRLS personal management standard.

The FINAL GRADE is calculated as follows: 75% of the course will be based on the academic grade and 25% on the personal management grade.

EXTRA CREDIT is not offered in this course.

SYLLABUS: LRC Language Arts – Writing

INSTRUCTOR: Pam Carroll

Email: pam.carroll@dsd2.org

COUSE DESCRIPTION: Students will write a 5 paragraph paper using a structured outline format to assist with organization. Emphasis will be on persuasive writing and writing in response to reading. These are the modes most often needed in high school and beyond. We will often read in class and students will learn to respond and support or defend their thinking in written format. The student must be able to think an idea through and be able to support his or her reasoning in an organized and cohesive manner. I do not grade on the position but on how it is supported. There is no homework in this course. This enables me to see exactly the strengths and weaknesses of each student and remediate individually in the classroom.

1. Students will practice skills to assist in learning how to write and introduction with three supporting ideas.
2. Students will learn how to use a structured framework for organization of the paper they write. The outline will help them develop three supporting paragraphs.
3. Students will write a conclusion that supports and restates the introduction.
4. Students will write a rough draft.
5. Students will present a clean final copy demonstrating organization of thought.

STANDARDS TO BE ADDRESSED: All students will raise their individual writing scores by, at least one yr., as measured by standardized testing, in the areas of:

1. Organization
2. Conventions and
3. Sentence structure and word choice.

CAREER LEARNING STANDARDS: Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. This standard will be assessed and communicated independent of the academic grade. It is included below and mainly includes behaviors that will be assessed in this course.

PERSONAL MANAGEMENT STANDARD: Exhibit appropriate work ethic and behaviors in school, community, and workplace.

Students will:

1. Maintain regular attendance and be on time daily.
2. Identify tasks that need to be done and initiate action to complete the tasks.
3. Plan, organize, and complete projects and assigned tasks on time meeting agreed upon standards of quality and complete them on time.

4. Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
5. Students will maintain appropriate interactions with their colleagues.

GRADING AND ASSESSMENT: Student's final grade will be broken down into two categories:

1. ACADEMIC: based on both standardized and non-standardized and performances that measure learning.
2. PERSONAL MANAGEMENT: based on measured on standards addressed previously in the CRLS personal management standard.

The FINAL GRADE is calculated as follows: 75% of the course will be based on the academic grade and 25% on the personal management grade.

EXTRA CREDIT is not offered in this course.