



Dallas High School Home of the Dragons



Introduction to Agriculture Food, and Natural Resources

Fall 2013

Instructor: Ms. Pombo

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Office Hours: Tues-Fri 3:00-3:30, 3rd Period, and additional times by arrangement (Room 212)

Course Description: The major focus of the (AFNR) course is to introduce students to the world of agriculture, the pathways they may pursue, and the science, mathematics, reading, and writing components they will use throughout the curriculum. Students participating in the Introduction to AFNR course will experience exciting “hands-on” activities, projects, and problems. The Introduction to Agriculture, Food, and Natural Resources course is intended to serve as the introductory course within the Agriculture sequence. The Introduction to AFNR course for student includes: Agricultural Education (Agriculture, FFA, and SAE), Communication Methods, Science Processes, Natural Resources, Plants and Animals and Agricultural Mechanics.

Course Outline (order may vary)

	Unit Topic	Summative Assessment
Unit 1	Introduction to the classroom	Syllabus and Procedure Exam
Unit 2	FFA	FFA Exam
Unit 3	SAE/Record books	Record book Rubric
Unit 4	What is Ag?	Unit Exam
Unit 5	Oregon Ag	County Magazine Project Rubric and Quiz
Unit 6	Scientific Method	Unit Exam and Practical
Unit 7	Soils/Nutrients	Unit Exam/Greenhouse Group Project
Unit 8	Water	Unit Exam/Greenhouse Group Project
Unit 9	Plants	Unit Exam/Greenhouse Group Project
Unit 10	Animals	Cell Project Rubric, Unit Exam
Unit 11	Livestock Species	Breed Written Report, Quizzes
Unit 12	Foods	Unit Exam
Unit 13	Ag Mechanics	Unit Exam
Unit 14	Careers	Career Oral Report

Standards to Be Assessed:

1. Standard 1: AG 01.01 - Acquire the specific academic knowledge and skills necessary to pursue a full range of career and post-secondary opportunities within agricultural business and industries.
2. Standard 2: AG 02.01 - Use oral and written communication skills in creating, expressing and interpreting agricultural information and ideas including technical terminology.
3. Standard 3: AG 05.02 - Identify how agriculture provide the foundation for life through the application of the Law of the Harvest (reap what you sow).
4. Standard 4: AG 07.01 - Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives.
5. Standard 5: AG 08.03 - Compare and contrast issues that affect technical fields in an Oregon agriculture industry (e.g., biotechnology, employment, safety, environmental quality, animal welfare).

Career Related Learning Standards: Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
 - Students will identify tasks that need to be done and initiate action to complete the tasks.
 - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
 - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
 - Students will maintain regular attendance and be on time daily.
 - Students will maintain appropriate interactions with colleagues.

Grading and Assessment:

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

The Final grade is calculated as follows: 75% of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within **2 weeks** of the initial assessment.

MAKEUP EXAMS ARE WEDNESDAYS FROM 3:00-4:00 OR BY APPOINTMENT ONLY!

- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)
- **Formal written exams will include the option of using a double-sided 3x5 inch card of notes prepared by the individual student as reference.**

BEHAVIOR EXPECTATIONS OF STUDENTS

Students are expected to demonstrate appropriate behavior in the classroom, on school property, and off campus during District sponsored events. Students are expected to contribute to a safe, caring, learning environment by cooperating in work and play; doing their best to achieve academic excellence; respecting themselves, others and the environment; and, conducting themselves in a safe manner at all times.

Classroom Rules

1. NO FOUL LANGUAGE- 1st or any occasional offense- Sentence writing; additional or frequent offenders may be subject to further consequences
2. Eating/Drinking-
3. Cell Phones/Electronics- Per school policy, should not be visible, refer to student agenda pg. 21
4. Disruptive Behavior-
5. Late Work- 50% of earned credit for all late work, must be turned in by next grading period
6. Unexcused Absence- Cannot make up missed work
7. Excused Absence- work is due in the amount of days missed +1

Consequences

Noncompliant students with any of the above may be subject to the following consequences:

- Teacher warning
- Parent/guardian contact by teacher
- Detention
- Referral to school administration
- In School suspension
- Parent conference
- Loss of participation privileges
- Out of school suspension
- Expulsion

When and Where Rules Apply

- On school District property at all times
- At school District sponsored events regardless of location
- Traveling to and from school or school District sponsored events
- Off campus if the behavior violates the District's Code of Conduct or Cyberbullying policies

ACADEMIC INTEGRITY& DISHONESTY

The faculty and administration of Dallas High School believe that honesty and integrity are personal attributes worth nurturing in our students. Because we value the educational and skill development opportunities provided by classroom assignments, research projects, tests, and credit recovery, we expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Congruous with this belief is our resolve to handle those who violate the principles of academic integrity with stringent consequences (see insubordination).

First Offense:

- Contact with the parent
- In-school suspension or suspension for up to three days

Second and Subsequent Offenses:

- Contact with parent; conference with parent & student
- In-school suspension and/or suspension for a maximum of ten school days.

Extra Credit: Extra credit is not offered, however students may be given additional opportunities to show mastery.

Parents: Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with Ms. Pombo's Class. If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Would you like to receive the monthly Dallas Ag Newsletter, created by Ms. Pombo and students, to keep informed about your student's classes, activities, and upcoming events?

- ☐ Yes, by mail
- ☐ Yes, by e-mail
- ☐ No, thank you

Student Name:

Student Signature: