



# Dallas High School Home of the Dragons



## Social Studies 1

2013-2014

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**Office Hours:** Tues-Friday 3:00-3:30, Teacher's Prep Period, additional times by arrangement.

**Course Description:** Freshmen Social Studies I is the first semester of a required yearlong course for 9th graders. The class will emphasize the importance of global awareness and global citizenship. The coursework will focus on industrialization and imperialism as two major events that have shaped our modern world. Students will understand causes and effects of the interplay between these two major historical topics. In the third unit, students will analyze the occurrence, cause, and impact of multiple genocides that have transpired throughout modern history. In the last unit, students will engage in a geography skill development unit.

### **Texts:**

World History, The Human Experience: The Modern Era (Glencoe, 1999)

### **Course Outline**

	Unit Topic	Summative Assessment
Unit 1	Industrial Revolution	Industrial Revolution Exam Social Science Core Standard #1
Unit 2	Imperialism	Imperialism Exam Social Science Core Standard #6
Unit 3	Genocide	Genocide Exam Social Science Core Standard #27
Unit 4	Geography Unit	Individual Power Point Social Science Core Standard #5

### **Standards to Be Assessed:**

1. Analyze and apply cause and effect relationships to a variety of historical issues, events, and problems. (Social Science Core Standard #1)
2. Analyze economic, social, human migration, settlement, and distribution patterns. (Social Science Core Standard #6)
3. Describe various perspectives on an event or issue and the reasoning behind them. (Social Science Core Standard #27)
4. Apply geographic skills, concepts, and technologies to gather, display, and analyze spatial information. (Social Science Core Standard #5)

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
  - Students will identify tasks that need to be done and initiate action to complete the tasks.
  - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
  - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
  - Students will maintain regular attendance and be on time daily.
  - Students will maintain appropriate interactions with colleagues.

### **Grading and Assessment:**

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

**The Final grade is calculated as follows: 75%** of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)