



# Dallas High School Home of the Dragons



## Ceramics/Sculpture 2, 3, Adv.

2013 - 2014

**Instructor:** John Beck

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**Office Hours:** Tues-Friday 3:00-3:30, Tuesday and Thursday 8:30 – 10:00, additional times by arrangement.

**Course Description:** Ceramics/Sculpture 2, 3, Adv. are designed for students to expand their art education and development. Students will continue to work on a wide range of projects with an emphasis on developing skills in craftsmanship and design. An emphasis will be placed on Oregon Art content standards and benchmarks.

### **Proposed Semester Outline of Projects:**

Students will do nine of the following projects:

**Students will either focus on the wheel, hand building, or sculpture.**

**Projects for Sculpture:** masks, hands/feet, human figure studies,  
abstract forms from life forms,

**Projects for wheel and hand building:** \*\*first 3-4 weeks work on centering and cylinder-  
serving bowls set of 3 – small, med., large- pitcher- casserole w/lids-storage containers w/lids  
set of mugs (4-6) with pulled handles- set of glasses (4-6) - bowls set of 4-6,  
teapot - vases

thrown sectional forms that are joined- Student choice with teacher approval

**\*\* for wheel students only:** plates or platters- thrown forms that are altered-  
abstract forms from manmade forms.

Sculpture students will finish 9 projects. All must have teacher approval. Advanced and Ceramics 3, students may ask to work with plaster and soap stone (students will have to purchase their own stone). Students will have to do preliminary drawings, preliminary clay or plaster pieces before working with stone.

**Standards to Be Assessed:** All projects will be assessed on the following standards. *Students are expected to show significant growth, understand, and exploration of techniques and form, from semester to semester. All projects must challenge each student's abilities.*

1. Standard 1: Learn techniques and develop skills necessary for producing quality work.
2. Standard 2: Explore the elements and principles of design. **(Power Standard)**
3. Standard 3: Understand Art in relation to history and other cultures. **(P. S.)**
4. Standard 4: Be able to make connections between the visual arts and other disciplines. **(P.S.)**
5. Standard 5: Learn to reflect, evaluate and analyze your own artwork and the work of others. **(P. S.)**
6. Standard 6: Expand your artistic vocabulary as necessary to participate in discussion and written work. **(P. S.)**
7. Standard 7: Develop an appreciation for art and gain confidence in doing your own work.

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
  - Students will identify tasks that need to be done and initiate action to complete the tasks.
  - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
  - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
  - Students will maintain regular attendance and be on time daily.
  - Students will maintain appropriate interactions with colleagues.

### **Grading and Assessment:**

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

**The Final grade is calculated as follows: 75%** of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.

- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

### **Classroom Expectations:**

1. Students will show respect toward all staff members and fellow classmates in order to create a “non disruptive” learning environment. Do nothing (physically or verbally), which might bother or injure another person in this room. ***This includes keeping hands and feet to one's self and not touching or disturbing anyone else's projects.***

2. Take care of the physical facilities. Do not destroy tools or wheels.

3. ***Do not throw clay; 1<sup>st</sup> offense referral and detention, 2<sup>nd</sup> offense, parent contact and one hour of cleaning after school or during intervention time, 3<sup>rd</sup> offense will be removal from class.***

4. No **food or drinks** are allowed in class unless needed for medical reasons (you will need a note from home), water will be allowed.

5. Come prepared to work with all materials ready every day and begin as soon as the bell rings.

6. Give your best effort on all class assignments and participate in the activities of the class. Make sure that you clean all tools, your work area, sink, wipe down your table/wheel, and pick up anything on the floor at the end of class.

**Academic Integrity:** We expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Students who violate the principles of academic integrity will be subject to disciplinary consequences (see Insubordination section of the on-line student agenda).

**Cell Phones and Electronic Devices:** Mobile phones are not to be in use or in open view within classrooms, restrooms, locker rooms, or during lockdown situations. Misuse of mobile phone or electronic device will lead to the following consequences:

- ☐ 1st offense - confiscated device is delivered to the main office and returned to the student at the end of the school day.
- ☐ 2nd offense - confiscated device is delivered to the main office where parent/guardian will be contacted to reclaim possession.
- ☐ 3rd offense – discipline referral for “insubordination”, parent contact, and student will no longer be allowed to have the device at school without administrator permission

Personal Communication Devices Board Policy:

<http://policy.osba.org/dallas/j/jfceb%20r%20g1.pdf>

## **Ceramics/Sculpture 2, 3, Adv.**

**Parents:** Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with (Fill in the name of your course here). If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: