

Literacy and Comprehension II

Course Number: LA1096

Grade level: 9–12

Credits: 0.5

Prerequisite Courses: None

Course Description

Offering high-interest topics to motivate students who are reading two to three levels below grade level, LA1096 works in conjunction with LA1095 to use a thematic and contemporary approach to expose students to effective instructional principles using diverse content area and real-world texts. Presented as two one-semester reading intervention courses, both LA1095 and LA1096 offer an engaging, technology-based interface that inspires and challenges high school and middle school students to gain knowledge and proficiency in the following comprehension strategies: summarizing, questioning, previewing and predicting, recognizing text structure, visualizing, making inferences, and monitoring understanding with metacognition. Aimed at improving fluency and vocabulary, self-evaluation strategies built into these courses inspire students to take control of their learning.

Course Objectives

Throughout the course, you will meet these goals:

- Read a variety of texts from discrete fields and apply strategies to readings
- Learn and practice the writing process from idea development to revision
- Apply language skills across all areas and fields
- Strengthen vocabulary skills to help contextualize meaning
- Develop analytical media literacy skills applicable to various genres

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. Through this communication with your teacher, you will monitor your progress through the course and improve your learning by reviewing material that was challenging for you.

You will also communicate with classmates, either via online tools or face-to-face, as you do the following:

- Collaborate on projects
- Ask and answer questions in your peer group
- Develop speaking and listening skills

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Assignments	10%
Essays	0%
Lesson Quizzes	20%
Unit Tests	50%
Cumulative Exams	20%
Additional	0%

Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson's link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The units of study are summarized below.

- Unit 1:** Literacy and Comprehension: An Introduction
- Unit 2:** The Sky's the Limit: Amazing Architecture
- Unit 3:** The Environment: What Does It Mean to Go Green?
- Unit 4:** The Arts: Designers, Directors, and Artists
- Unit 5:** The Extreme: Media and Sports
- Unit 6:** The Technology: Mysteries and Forensics
- Unit 7:** The World: Global Politics — The Impact
- Unit 8:** The Society We Live In: Practical Living