



FUNCTIONAL BEHAVIOR ASSESSMENT

Student ID Number: _____

Date: _____

Student Name: _____ DOB: _____ Grade: _____

Attending School: _____ Case Manager: _____

Apply Historical or Current Additional Information:

1. Describe student strengths.

2. Briefly describe any additional information considered by the team and attach pertinent copies. This may include, but is not limited to: discipline, attendance records, or information from a file review, including psycho-social reports and other assessments.

3. Record information shared by Parent(s).

4. Record information shared by student.

5. Record information shared by staff, including observations.

Describe the Behavior:

1. Describe the problem behavior in specific, observable terms (copy and paste in box c):

2. How frequently does the problem behavior occur? (i.e., number of times per day/week; frequency)

3. How is the behavior markedly different from the behavior of school peers? (Intensity)

4. Where does the behavior generally occur? (Setting)

5. Where does the behavior NOT occur; and what is different about this setting? (Setting)

Analyze the Behavior:

1. What antecedent seems to precipitate the problem behavior? (copy and paste answer in box B)

2. What happens as a consequence of the behavior that may be reinforcing and maintaining it? (copy and paste answer in box D)

3. What is the student trying to communicate with the behavior; or what is the function of the behavior? (copy and paste answer in box D)

4. Is there anything that appears to make problem behavior worse, a setting event or precipitating factor? (copy and paste in box A)

Hypothesis Statement			
A. Setting Event	B. Antecedent	C. Behavior	D. Functional Consequence

Next Steps:

1. What would you like the student to do INSTEAD of the problem behavior – a replacement behavior?

2. Will this behavior serve the SAME function as the problem behavior?

3. What intervention would help the student learn more appropriate behavior?

Participants in Staffing/Plan Development:

Name:	Title:	Name:	Title:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____