



**Dallas High School**  
**Home of the Dragons**  
**College Writing (WR 115/121)**  
**2013-14**



**Instructor:** Shannon T. Ritter

**Telephone:** (503) 623-8336 X 3111

**Email:** Shannon.Ritter@dsd2.org

**Office Hours:** Tues-Friday 3:00-3:30, 5<sup>th</sup> period, and additional times by arrangement.

**Course Description:** The purpose of College Writing is to provide the student with those skills necessary for success in writing essays in college level courses. The student will work in a variety of writing forms: narrative, description, definition, and research. Seniors may take this course for college credit through Chemeketa Community College's College Credit Now, for an added fee.

To be eligible to receive Writing 121 credit, you must pass the Chemeketa COMPASS Writing Test with a score of 95 or better.

**Texts:**

All reading materials provided by instructor

**Course Outline:** \*All standards addressed and assessed in all units

	Unit Topic	Summative Assessment
Unit 1	Argument	2-3 Page Argument
Unit 2	Education in the 21 <sup>st</sup> Century	3-5 Page Argument
Unit 3	Food and Obesity	3-5 Page Argument
Unit 4	Neighbor Meets Neighbor	2 Page Narrative
Unit 5	The Ethics of Media	3-5 Page Argument

**Standards to Be Assessed:** \*All standards addressed and assessed in all units

- 11-12.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- 11-12.RI.2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
- 11-12.RI.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
- 11-12.RI.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- 11-12.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

11-12.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
  - Students will identify tasks that need to be done and initiate action to complete the tasks.
  - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
  - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
  - Students will maintain regular attendance and be on time daily.
  - Students will maintain appropriate interactions with colleagues.

### **Grading and Assessment:**

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

**The Final grade is calculated as follows: 75%** of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

**Parents:** Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with (Fill in the name of your course here) . If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: