



Dallas High School Home of the Dragons



Civics

2013-2014

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Office Hours: Tues-Friday 3:00-3:30, Teacher Prep Period, additional times by arrangement.

Course Description: The Civics class is a first semester course for seniors. It is a class that emphasizes involved citizenship. The course will have class work that supports and enhances student opportunities to be active in local, state, and national political issues. In addition, students will learn the governmental organizational structures at the federal, state, and local level. By the end of the course students will know and understand the rights, duties, and responsibilities of being a United States citizen.

Texts:

United States Government: Democracy in Action (Glencoe, 2008)

Course Outline

	Unit Topic	Summative Assessment
Unit 1	Civic Participation in Government	20 hour Project (Oregon Civics Standard #10) Participating in Government Unit Exam (Oregon Civics Standard #12) News Item Analysis (Oregon Civics Standard #11)
Unit 2	Foundations of American Government	Foundations of American Government Unit Exam (Oregon Civics Standard #13) News Item Analysis (Oregon Civics Standard #11)

Unit 3	Liberty and Justice for All	Liberty and Justice for All Exam (Oregon Civics Standard #14) Persuasive Bill of Rights Paper (Oregon Civics Standard #11) News Item Analysis (Oregon Civics Standard #11)
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Standards to Be Assessed:

1. (Oregon Civics Standard #10) Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in the communities.
2. (Oregon Civics Standard #11) Engage in informed and respectful deliberation of local, state, tribal, national, and global issues.
3. (Oregon Civics Standard #12) Analyze the structure and functions of political parties, interest groups, and the mass media and their affect on the political beliefs and behaviors of citizens.
4. (Oregon Civics Standard #13) Evaluate the contributions of early governments to the development of modern United States government.
5. (Oregon Civics Standard #14) Evaluate the various functions and processes of the U.S. government and their impact on societies and citizens, comparing and contrasting various government designs to evaluate how they serve their citizens.

Career Related Learning Standards: Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
 - Students will identify tasks that need to be done and initiate action to complete the tasks.
 - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
 - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
 - Students will maintain regular attendance and be on time daily.
 - Students will maintain appropriate interactions with colleagues.

Grading and Assessment:

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

The Final grade is calculated as follows: 75% of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)