

## Class Materials List

Date: \_\_\_\_\_

Day: \_\_\_\_\_

| Class  | Which book is needed? | Got your note-book? | Turned in Assign? | Got pen? Sharp pencil? | Stored other books? | Got extra paper? | What's tonight's assign? | Pts earned |
|--------|-----------------------|---------------------|-------------------|------------------------|---------------------|------------------|--------------------------|------------|
| Per. 1 |                       |                     |                   |                        |                     |                  |                          |            |
| Per. 2 |                       |                     |                   |                        |                     |                  |                          |            |
| Per. 3 |                       |                     |                   |                        |                     |                  |                          |            |
| Per. 4 |                       |                     |                   |                        |                     |                  |                          |            |
| Per. 5 |                       |                     |                   |                        |                     |                  |                          |            |
| Per. 6 |                       |                     |                   |                        |                     |                  |                          |            |

Check off each box or award points: 0-5

The above graph can be reduced to fit a 3X5 card or smaller, if necessary. The number of points that the student awards himself for completing each segment can be a prior decision between student and IEP holder and can change over time.

Wagner, S. (2001)