

Algebra II

Course Number: MA3111

Grade level: 11

Credits: 1.0

Prerequisite Courses: Algebra I and Geometry

Course Description

This course focuses on the four critical areas of the Common Core model pathway for Algebra II: functions, polynomials, periodic phenomena, and collecting and analyzing data. The course begins with a review of linear and quadratic functions, to solidify a foundation for learning these new functions. Students will make connections between verbal, numeric, algebraic, and graphical representations of functions and apply this knowledge as they create equations and inequalities that can be used to model and solve mathematical and real-world problems. As students refine and expand their algebraic skills, they will draw analogies between the operations and field properties of real numbers and those of complex numbers and algebraic expressions. The Common Core practice standards are embedded throughout the course, as students solve novel problems, reason abstractly, and think critically.

Course Objectives

Throughout the course, you will meet the following goals:

- Communicate effectively using graphic, numeric, symbolic, and verbal representations
- Compare and connect the structure of the polynomial system and the system of integers
- Use the coordinate plane to extend trigonometry to model periodic phenomena
- Synthesize and generalize what you have learned about a variety of function families
- Relate visual data displays and summary statistics to different types of data, including probability distributions

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. Through this communication, you will monitor your progress through the course and improve your learning by reviewing material that was challenging for you.

You will also communicate with classmates either via online tools or face-to-face as you do the following:

- Collaborate on projects
- Ask and answer questions in your peer group
- Develop speaking and listening skills

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Assignments	20%
Lesson Quizzes	30%
Unit Tests	30%
Cumulative Exams	20%
Additional	0%

Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson's link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The units of study are summarized below.

- Unit 1:** Expressions and Equations
- Unit 2:** Introduction to Functions
- Unit 3:** Quadratics and Complex Numbers
- Unit 4:** Inequalities and Systems
- Unit 5:** Polynomial Operations
- Unit 6:** Polynomial Functions
- Unit 7:** Rational Functions
- Unit 8:** Radical Functions
- Unit 9:** Exponential and Logarithmic Functions
- Unit 10:** More with Relations and Functions
- Unit 11:** Statistics and Probability
- Unit 12:** Trigonometric Functions