

<p style="text-align: center;"><b>Presentation</b></p> <p>Provide on audio tape/video/educational films          Provide in large print          Reduce number of items per page/line/double space          Present instructions orally          Highlight text/color coding          Reading partner          Get attention before instructing          Highlight important points/reduce oral clutter          Give notes of lectures/outlines/templates          Encourage active listening/highlighting, underlining          Check for comprehension frequently          True/false tests/fill in the blank/multiple choice tests          Time to rehearse/process at higher level          Use metaphors, analogies, diagrams, models, idea maps, parallel to own lives to activate relevant knowledge before new information given          Repeat, repeat, repeat</p>	<p style="text-align: center;"><b>Response</b></p> <p>Allow for verbal responses          Allow for answers to be dictated to a scribe          Allow the use of a tape recorder to capture responses          Permit responses to be given via computer          Permit answers to be recorded directly into test booklet          Reduce amount expected          Voice to text tools          Look for quality rather than quantity          Allow use of spell checker          Provide table of facts/calculator          Provide word webs/visual organizers</p>
<p style="text-align: center;"><b>Setting</b></p> <p>Provide preferential seating; side, back, front          Provide special lighting or acoustics          Provide a space with minimal distractions          Work or test in small group setting; 1 on 1          Work or test in private room or alternative test site          Allow headphones/music to filter distractions          Sit near studious peers/adult supervision          Provide places to keep needed materials</p>	<p style="text-align: center;"><b>Timing</b></p> <p>Allow frequent breaks          Extend allotted time for a test or work          Allow longer response time in answering</p>
<p style="text-align: center;"><b>Test Scheduling</b></p> <p>Administer a test in several timed sessions or over several days          Allow subtests to be taken in a different order          Administer a test at a specific time of day          Remind to picture themselves in setting they learned the information in</p>	<p style="text-align: center;"><b>Other</b></p> <p>Provide special test preparation          Provide on-task/focusing prompts          Organization tools/partner          Study guides/frequent reviews          Memory assists such as mnemonics/songs/rhythms          Change activities to keep attention span active          Palm pilots/cell phone/message machines/watch alarms for memory          Provide study guides and study questions          Visual cues/checklists to follow</p>