



# SPECIFIC LEARNING DISABILITIES EVALUATION

## DEMOGRAPHICS:

Report Date:	Teacher:
Name:	Att. School/Dist:
Birth Date:	Res. District:
Age:	Case Manager:
Grade:	Examiner/Title:

## REASON FOR REFERRAL:

### TOOLS USED:

- Cognitive test name,
- Standardized achievement test name,
- Observation,
- Progress monitoring ,
- CBM's/Classroom work samples
- State Assessment Data

### 1. Record review and background history:

### 2. Review of student's academic achievement toward Oregon grade-level standards:

Grade	Reading	Math	Writing	Science	ELPA

### 3. SUMMARY OF OBSERVATION:

### 4. PROGRESS MONITORING DATA:

Data that demonstrates that the student was provided with appropriate instruction in regular education settings by a qualified instructor.

Data-based documentation of repeated assessments of achievement at

### 5. Eligibility criteria

Student's previous eligibility was based on the Patterns of Strengths or Weaknesses model.  
See attached report dated \_\_\_\_\_ by \_\_\_\_\_ for details. (If 3 year evaluation)



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Student's previous eligibility was based on the Discrepancy model. See attached report dated \_\_\_\_\_ by \_\_\_\_\_ for details.

Updated academic assessment indicates student's current academic levels on the \_\_\_\_\_ test are:

6. Other information – if deemed necessary by the team:

SUMMARY OF FINDINGS:

RECOMMENDATIONS:

Report by:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Attachments:

*Printout from the Woodcock-Johnson Achievement*