



# Dallas High School Home of the Dragons



## Leadership

2013-2014

**Instructor:** Jessica Lowry

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**Office hours:** Tues-Friday 3:00-3:30, 5<sup>th</sup> period prep Mondays 12:15-1:00, Wednesday and Friday 11:50-1:20 additional times by arrangement.

**Course Description:** Leadership is a class designed to help students develop leadership skills, citizenship, community awareness, and team building strategies. Class activities will allow students to apply organizing skills to work as a team. Class members will learn and be able to implement follow-through techniques and understand how to be proactive, and problem solve effectively and democratically. There will be opportunities for students to enhance public relations skills and participate in ten (10) hours of community service related activities every 9 weeks. Students must be willing and able to spend some time outside of the regular school day to be involved in this program.

### **Course Outline**

	Unit Topic	Summative Assessment
Unit 1 Planning And Preparation	Planning and Preparation Skills	Daily check-in, 9 week class check, end of semester essay
Unit 2 Assemblies	Sports, school pep, holidays	Participation, next-day discussion
Unit 3 Homecoming week, Snowball, Prom	Dance prep, spirit weeks, planning and prep	Attendance and participation, discussion
Unit 4 Meetings	Class meetings, advisories	Advisor check ins
Unit 5 Tailgating	Planning after school events, athletic support, school pride	Monday check ins, participation
Unit 6 Spirit Weeks	School pride, planning in-school activities	Daily observation, Monday re-cap, check ins
Unit 7 Charity Events	Community outreach	Community response, outreach essay
Unit 8 Homegoing Week	School pride, event preparation	End-of-year wrap up, reflections

## **Standards to Be Assessed:**

### **Build School Unity**

- ↳ Support all student activities; clubs and sports
- ↳ Plan and carry out activities that are of value to our school and community
- ↳ Involve all students in activities
- ↳ Acknowledge the positive achievements of individuals, clubs and teams
- ↳ Utilize and involve all classes and clubs to carry out activities/events

### **Make School Events More Relevant For All Students And Staff**

- ↳ Be efficient in planning and carrying out events and activities
- ↳ Be effective communicators and school representatives
- ↳ Encourage involvement in all school activities

### **Promote Closer Ties with Students, Staff, and Community**

- ↳ Publicize events using a variety of media
- ↳ Reach out to community groups to enhance involvement/attendance
- ↳ Lead with strong character; be safe, respectful and responsible
- ↳ Uphold the Code of Conduct

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
  - Students will identify tasks that need to be done and initiate action to complete the tasks.
  - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
  - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
  - Students will maintain regular attendance and be on time daily.
  - Students will maintain appropriate interactions with colleagues.

## **Grading and Assessment:**

Student's final grade for each course will be broken down into two categories:

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

**The Final grade is calculated as follows: 75%** of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

- Any items included in the Academic grade (PA) may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.
- Students will complete extra preparation before retaking an assessment.
- Personal management work turned in late may be reduced by up to 50% credit.
- Retakes are not allowed on Personal Management assignments.
- Students must schedule performance retakes at their teacher's convenience. (Speech, drama, labs.)

**Community Service:** Students are expected to complete 20 hours of community service and outreach per semester. At the end of the semester, students will write a reflection on their experiences. Please refer to the attached community service log for questions.

**Participation is *not* Optional:** Students are expected to participate actively in each event planned by the leadership class. If there is a conflict, students need to discuss the conflict with Mrs. Lowry at least one week prior to the event. You are representing Dallas High School, and it is expected that you do so with a positive attitude and outlook!

**Your Grade:** Grading is based upon your participation in all activities. If you fail to participate, and do not discuss it with Mrs. Lowry, your grade will be affected. You will also be expected to complete 3 written assignments during the school year. At the end of the first semester, you will write a reflection. You will also write a community service outreach essay, and a final reflection at the end of the school year.

**Parents:** Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with Leadership. If you have questions, please call 503-623-8336 or email using the email address provided in this document.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: